



**ABSENTEE
OFFICIAL BALLOT
ANNUAL SCHOOL DISTRICT ELECTION
EPSOM, NEW HAMPSHIRE
MARCH 14, 2017**

Just Martine
Just Martine
SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

- A. TO VOTE, completely fill in the OVAL to the RIGHT of your choice(s) like this: ●
- B. Follow directions as to the number of candidates to be marked for each office.
- C. To vote for a person whose name is not printed on the ballot, write the candidate's name on the line provided and completely fill in the OVAL.

SCHOOL BOARD MEMBER		
For Three Years	Vote for not more than TWO	
GORDON ELLIS	328	<input type="radio"/>
ALISON SCHEIDERER	330 ✓	<input checked="" type="radio"/>
WILLIAM YEATON	469 ✓	<input checked="" type="radio"/>
	(Write-in)	<input type="radio"/>
	(Write-in)	<input type="radio"/>

EPSOM SCHOOL DISTRICT WARRANT ARTICLES

1. Shall the Epsom School District vote to raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$10,900,834? Should this article be defeated, the default budget shall be \$10,892,249 which is the same as last year, with certain adjustments required by previous action of the Epsom School District, or by law, or the governing body may hold one special meeting in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

School Board Recommends Approval
Budget Committee Recommends Approval

325
YES ●
NO ○
317

[If passes, the new estimated tax rate will be \$18.79 [per thousand], which will result in a \$1.22 increase over the previous year tax rate.]

[Note: Warrant Article #1 (operating budget article) does not include separate Warrant Articles #2, and #3.]

VOTE BOTH SIDES OF BALLOT

EPSOM SCHOOL DISTRICT WARRANT ARTICLES CONTINUED

2. Shall the Epsom School District vote to approve the cost items set forth in the collective bargaining agreement reached between the Epsom School Board and the Epsom Teachers Association for the 2017/18 and 2018/19 and 2019/20 fiscal years which calls for the following increases in salaries and benefits at the current staffing level:

Year 2017/18	\$88,337.01
Year 2018/19	\$61,537.12
Year 2019/20	\$62,130.03

and further to raise and appropriate the sum of \$88,337.01 for the 2017/18 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

School Board Recommends Approval
Budget Committee Recommends Approval

[Estimated tax impact of this article is \$0.21 per thousand]

331
YES
NO
306

3. Shall the Epsom School District vote to approve the cost items set forth in the collective bargaining agreement reached between the Epsom School Board and the Epsom Support Staff Association for the 2017/18 and 2018/19 fiscal years which calls for the following increases in salaries and benefits at the current staffing level:

Year 2017/18	\$26,196.54
Year 2018/19	\$23,129.13

and further to raise and appropriate the sum of \$26,196.54 for the 2017/18 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels?

School Board Recommends Approval
Budget Committee Recommends Approval

[Estimated tax impact of this article is \$0.06 per thousand]

354
YES
NO
280

4. To see if the Epsom School District will vote to raise and appropriate the sum of up to forty thousand dollars (\$40,000) to be added to the Special Education Trust Fund previously established, with such amount to be funded from the June 30, 2017 unreserved fund balance available for transfer on July 1, 2017?

School Board Recommends Approval
Budget Committee Recommends Approval

[Estimated tax impact of this article is \$0.00 per thousand]

444
YES
NO
194

VOTE BOTH SIDES OF BALLOT